WELCOME!

École Deer Meadow School

Administration

2021/2022

Principal - Mrs Meaghan Reist

Vice Principal - Mr. Mark Crawford

Staff in “The Meadow”

Please visit www.deermeadow.ca

Click on “About Us”

Click “Staff Directory”

There you will find all of our staff that serve students and families in École Deer Meadow School!

Additional Student and Family Supports

- **Mrs. Laut** - Family Wellness Worker
- **Mrs. Oddie-Flikkema** - Family Wellness Worker
- **Mrs. Reist and Mr. Crawford**- Learning and Student Services
- **Ms. Notley**- YES program

Additional Supports

Mentoring Teams meet Wednesdays at lunch

YES programming happens through in-class, lunch and after school programming.

Our Commitment to Reconciliation

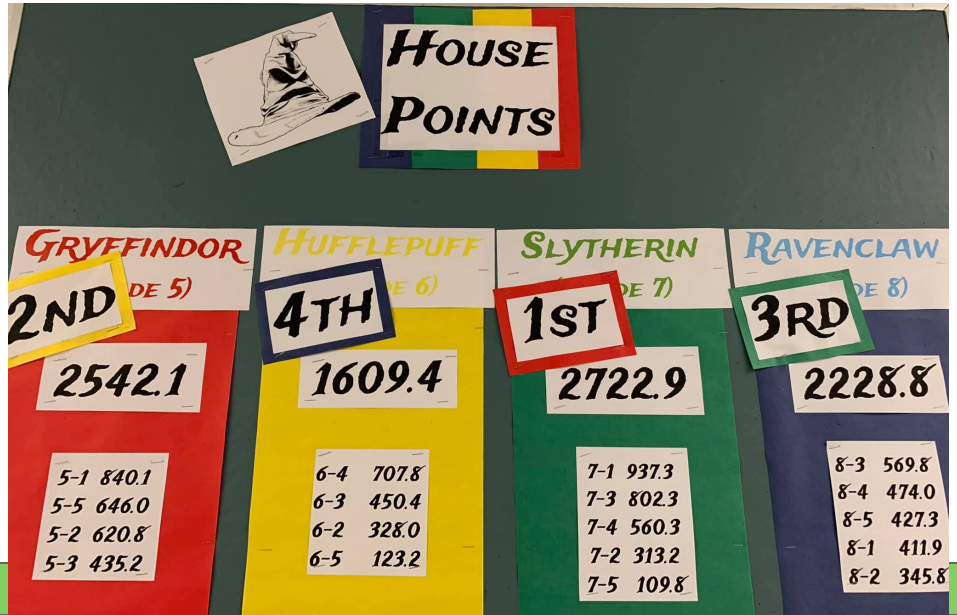
- **Mrs. Reist, Mrs. Laut, Mrs. Marshall -** Indigenous Education Team Leads

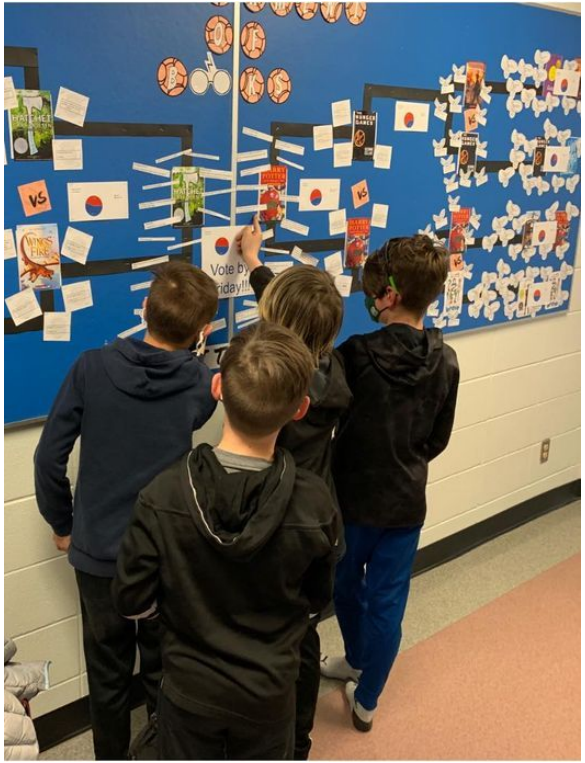
  - Asokowin (Seven Grandfather Teachings),
  - Tipi Teachings
  - Blanket Exercise
  - Connections Week
  - Field Trips
  - Nature Walks
  - and more!

- ÉDMS meets on Treaty 7 territory, the ancestral territory of the Blackfoot Confederacy: Kainai, Piikani and Siksika as well as the Tsuu T'ina First Nation and Stoney Nakoda First Nation. We acknowledge the many First Nations, Metis, and Inuit whose footsteps have marked these lands for generations. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us. We recognize the land as an act of reconciliation and gratitude to those whose territory we reside on or are visiting.

Accelerated Reading Program and

The Learning Commons





EDMS is committed to literacy and reading at all age levels. Students receive points when they read, take an AR test, and can earn prizes and class recognition as a result! We expect reading in our classrooms, but we find ways to make it engaging and also fun!

School Supplies

If you are looking for class supply lists, please visit our school website under the "**Parents and Students**" Menu.

You will see two options for purchasing:

REGULAR and SCHOOL START supply lists

Regular - you print this list and take it in to shop in your local stores at your convenience

School Start - you order and the package of supplies are delivered to you!

Our Daily Bell Schedule

Please visit www.deermeadow.ca

Click on “About Us”

Click “Bell Times”

There you will find the current bell schedule for École Deer Meadow School!

Digital Devices - Personal Chromebook/Laptop

At École Deer Meadow, students from grades 5-8 are encouraged to bring their own device to and from school each day.

- **BYOD** - is quickly becoming the norm for many classrooms across the province and in our school division. Allowing personal devices into our classrooms helps personalize and enhance learning for our students. Covid-19 has given us another reason to encourage students to have their own devices as sharing of materials is increasingly more difficult due to health regulations.

- **Responsible Use of Technology** - remains a focus in our schools. As such all students and staff are expected to follow the expectations outlined in our **CESD Technology Responsible Use** document.

Digital Devices - Cell Phones

DIGITAL DEVICES POLICY

It is recognized that cell phones and other digital internet-capable devices may be available to some of our students. With that, such devices brought to school will be required to be locked inside the student's locker immediately when they enter the school and accessed **ONLY** after the last bell at 3:12 PM. Students will not have access, nor will they need access to their devices, throughout the day. Plans that need to be made for after school will need to be made in advance, or made using the classroom telephone with teacher permission. Any student with a device at school will be required to have a school lock on their locker. The lock must always be locked and the combination **NOT** shared. There will be no "In Locker" use of devices.

NOTE: The **fastest** method of getting a message to your child during the school day is to call the school office at 403-556-1003 then dial 2 for the office.

*Incidents will be evaluated on a case by case basis - the consequence may be determined at the discretion of the principal based on the severity of the event.

1st Offense

- Student is asked to call home on classroom phone and explain the violation. Teacher will alert administration to make record of first offense.

2nd Offense

- Teacher will call home. Parent is asked to keep device at home. Administration is notified.

3rd Offense

- Administration will call home. Parent will be required to pick up device that has been confiscated. Device will be kept in a secure locked box until picked up by parent.

Workload and Dedication

- Workload increases
- We teach students how, and expect students to be, organized and prioritized
- We expect students to complete all classwork on time and to the best of their ability
- We expect students to check Google Classroom when absent and do assignments missed

At Middle School our goal is to develop GRIT

Guts, Resiliency, Integrity and Tenacity

Students need to experience success AND setback - this builds resiliency!

We do little for our kids if they leave us and do not know how to
problem solve, take responsibility,
or deal with unexpected trials in their lives.

Parents and teachers need to help this process by working as a **TEAM**,
placing accountability with the **STUDENT**,
and not ‘plowing’ the way to eliminate obstacles.

Classroom/Teacher Selection

TRUST THE PROCESS

Every classroom has something to offer each child. We build our class lists with many contextual factors in mind.

Please do not come to EDMS with a preconceived opinion about any one class.

Provide support, empathy and insight to your child,
but new classes, new peers and new experiences are areas they need to navigate on their own.

Be patient. New experiences are LEARNING experiences.

Academic Expectations

This is differs slightly at each of our community schools, particularly as students age.

Students need to start taking more responsibility for their learning at this level with parents as a support, not as a scapegoat.

By all means, encourage, discuss and problem solve with your child, but try to place the responsibility of actions (and inaction) on them.

Academic Reporting

PowerSchool Parent Portal - 24/7 access to attendance, assignments, grades and more!

To login, go to our website → **QUICKLINKS**

Forgot your login and password? → **PHONE THE OFFICE**

Need a how to video? → Click **HERE**

No paper report cards are sent out

T1, T2, and T3 report dates will have all marks up-to-date

You will see percents AND indicators…
both are EQUALLY important.

Think of yourself as a student

Percents showed your average, but not the details of your learning.

Percents are a way to understand GENERALLY, but do not speak to skills in specific areas of strength or need.

Indicators of outcomes, and teacher comments on assignments, will tell you more.

Attendance

Data shows the more regularly a student attends, the more success they will experience as a student.

SHOULD YOUR CHILD BE **ABSENT**

We ask you please PHONE and excuse your child

IF WE DON'T HEAR FROM YOU

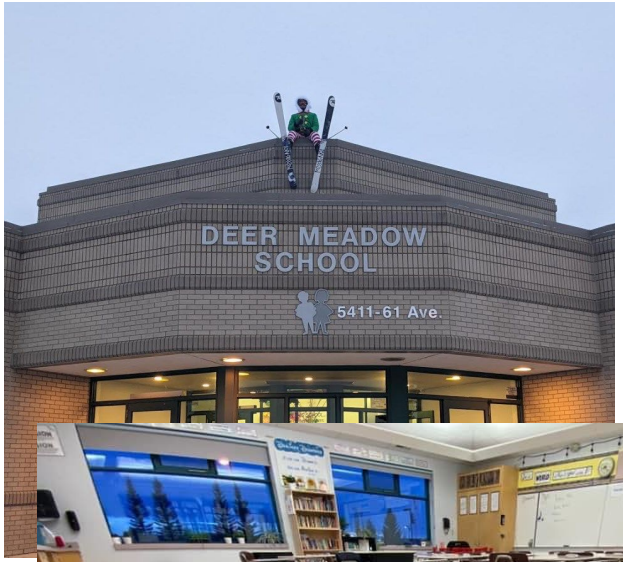
You will be notified via a call from the school

We ask you please call in after receiving this notification to let us know about the student absence. Your child's safety is our number one.

Discipline

- Safety is our number one priority
- This includes physical, emotional and intellectual safety for all students
- Online safety is also monitored
- Consequences are more immediate and tied to behaviour
- Suspensions for: skipping school, online and offline bullying, inappropriate behaviours (examples), physical, emotional or intellectual harassment
- Not handing in assignments, physical roughhousing, also have consequences

Work and Play!



Weekdays ‘til 6 - a CESD Initiative

CESD “Weekdays ‘til 6” Link is here

Weekdays ‘til 6 is a new practice in Chinook’s Edge which means all non-emergency emails and texts will only be sent prior to 6:00 p.m. on weekdays. **Weekdays ‘til 6 is about honouring your personal time as parents, families, students and staff**. Our hope is that everyone in our Chinook’s Edge school communities enjoys a healthy work/life balance which involves evenings spent with family and friends, time participating in volunteer efforts and other activities you value, and looking after your health through physical activity, hobbies, rest and reading!

Chinook’s Edge strives to ensure our staff are ready to deliver their very best to our students each day! We realize that their demanding roles in education requires many of our staff to continue to work in the evenings, as they plan and prepare for the next day. However, **Weekdays ‘til 6 ensures this evening work does not include emails and texts which, like any business, will be responded to during business hours.**

We recognize that evenings are often the best time for teachers and parents to reach one another, and we know that in many cases teachers will continue to phone parents as they have done in the past. **Weekdays ‘til 6 relates only to emails and texts**. Our teachers and staff will continue to be working in the evenings if required, but they will be sending and responding to emails and texts only before 6:00 p.m. in most cases. We are asking parents to support a next school-day response to non-emergency emails and texts.

COVID context

Students Under 18 Daily Screening Questionnaire - please complete each morning before school

CESD Covid Information - district specific Covid processes and protocol

AHS Guide for Parents of Children in School or Daycare - for up to date Covid information in Alberta

Questions?

Please visit our website www.deermeadow.ca

or

Contact the office with any other questions
(403) 556-1003