

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Visionary Statement	Deer Meadow students will reach their highest academic potential.	Deer Meadow students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	Deer Meadow students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of ÉDMS students participating will meet the acceptable/satisfactory standard, and 25% of ÉDMS students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>*Students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</p> <p>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>*Support implementation of new Alberta curriculum through collaboration and professional learning</p> <p>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>*Developing a K-9 social emotional wellness curriculum.</p> <p>*Accessing a continuum of social emotional wellness supports for students and families.</p> <p>*Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>*Student Success (YES) Program support available to all students.</p> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p>*All administrators will participate in the Social Emotional Well-being and Inclusion Leader Learning Services.</p> <p>All Educational Assistants and Teachers within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p>*Provide students with career pathway experiences and skill development.</p> <p>*ÉDMS staff will explore MyBlueprint for career exploration and plan for implementation.</p> <p>*ÉDMS students will be exposed through guest speakers, and curricular activities to future careers and pathways.</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p>*Students will participate in standardized assessments in reading using provincially approved resources.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</p> <p>*CESD staff will complete the Social Emotional Well-being Certification Series.</p>	
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*Enhance visibility of Indigenous culture in our schools.</p> <p>*Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator.</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>*Examination of attendance data and its impact on student success, working through a system of support with students and families.</p> <p>*Anxiety strategies and supports will be offered to all students through the Mental Health Capacity Building Grant Program (k-8), and family school wellness supports.</p> <p>*K-12 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>*Use of restorative language to support attendance.</p>	
Success Measures	<p>CESD Measures:</p> <p>*Reading Support Level Data *CESD Writing Assessment (HLAT) *Math Assessment (MIPI)</p> <p>Alberta Education Measures:</p> <p>*Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> • PAT 6 <p>*Parental Involvement *Student Engagement</p>	<p>CESD Measures:</p> <p>*Student Attendance *Staff Confidence and Connection Survey</p> <p>Alberta Education Measures:</p> <p>*Citizenship *Safe and Caring Schools</p>	<p>CESD Measures:</p> <p>*ÉDMS student participation rates with MyBlueprint and other career pathway learning opportunities/experiences.</p> <p>Alberta Education Measure:</p> <p>*6-Year transition rate *3-Year high school completion rate</p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			